| **Student: Charlotte** |
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| **Topic: That we would use community service instead of fines as a punishment for minor crimes. (e.g. traffic offenses, shoplifting, Jaywalking)** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on identifying that community services have a lot of benefits for people. * Nice work on including proper parts of the speech. So, good attempt at trying to follow the proper structure. * Good work on dynamically adjusting punishment. * Good work on explaining that people have special obligation back to the community as they hurt the community with their crime. * 4:10 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You need a definition before examples. Define that community services are helping out the community in specific ways. * You are taking a lot of time in your model - try to transition in a more proper way. * You need to explain how people will be motivated more to become better after community service. * Try to challenge yourself a little more. | |

| **Student:** Kaye |
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| **Topic: That we would use community service instead of fines as a punishment for minor crimes. (e.g. traffic offenses, shoplifting, Jaywalking)** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on identifying that fines get redirected to community service. * Nice work on explaining that people get control over their time once they pay the fines. * Nice work on dynamically adjusting the nature of fines depending on the social status of people. * 3:00 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to have a multiline hook. * You need to explain the economics of the fine a little bit more. Explain how the collection works and how that gets redirected. * Try to dynamically adjust your model depending on frequency of crime as well. * You need more mechanics to prove why community service doesn’t work. * Try to speak for longer. | |

| **Student:** Valerie |
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| **Topic: That we would use community service instead of fines as a punishment for minor crimes. (e.g. traffic offenses, shoplifting, Jaywalking)** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining the extent of benefit community service delivers is much more. * Good structure in your speech. * NIce works on illustrating the benefits to society and how that changes them. * Good work on explaining that a community's service has direct tangible benefits to the community. * Good work on showing that people do community service related to the crime. * 5:38 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * While your identification of the ideas from the other side is correct - your response is not adequate. * You need to explain exactly how people approach fines normally. * You have a lot of repetition in ideas related to community benefits from the service. * Try to also explain how offenders will repay back through the service as well. | |

| **Student:** Anderson |
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| **Topic: That we would use community service instead of fines as a punishment for minor crimes. (e.g. traffic offenses, shoplifting, Jaywalking)** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that a lot of people lose their freedom and time while doing community service. * Good work on explaining the cost of the crime and how fines will be reallocated to proper places. * Nice work on explaining that freedom is important for the people who made these infractions. * 3:08 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You need to explain why learning comes specifically for fines. Talk about how you will have to think about it. * Try to also explain how people won’t have the same positive sentiment about community service if they are forced to do it instead of doing it voluntarily. * Try to speak for longer. | |

| **Student: Ally** |
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| **Topic: That we would use community service instead of fines as a punishment for minor crimes. (e.g. traffic offenses, shoplifting, Jaywalking)** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice illustration that poor people are disproportionately affected by fines. * Good work on explaining that people who work for community service like helping. * Good work on identifying ideas from all speakers. * Good work on explaining that community service doesn’t take significant time away. * 4:00 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * In your situation though - these people aren’t helping without expectations, they are forced to help. * In your responses you can give multiple reasons. One reason is not enough. * Look at your audience, and try to minimize the pauses on the speech. * Try to speak for longer. | |